



## CANDIDATE PROFILE FORM

Name: Chavez Carter  
Class Year: 2015  
College and Major: Immunology  
Membership status (ie. annual or lifetime): annual  
CBAA Executive Position Sought: VP Student Relations

**1. Please tell us why you would like to serve on the CBAA Executive Board?**

I would like to serve as VP of Student Relations because I feel I have the experience and skill set to not only sustain strong relations with undergraduate students at Cornell University, but also significantly increase relations with graduate students on campus. I have been very active for the past 5 years in campus life and would like to continue impacting campus affairs as a bridge between students and CBAA.

**2. What experience, skills and/or qualifications do you possess that will help you serve effectively in this position?**

As a graduate student, I served as the President of the Black Graduate and Professional Student Association, Diversity and International Student Committee Chair for GPSA, Graduate Student Ambassador, and Region 1 VP Minority in Agriculture Natural Resources and related Sciences. I also have strong ties to undergraduate life and have worked directly with organizations such as SWAG, the LINK, BWSN, and MGLC. I was a mentor in Graduate Students Mentoring Undergraduates, and help lead the annual Inkwell Homecoming Tailgate Party.

**3. Please tell us your vision and goals for CBAA and how your role in this position will help the organization achieve these goals?**

I plan to use my relationships with the undergraduate community to gauge the needs of undergraduate community and their expectations of CBAA. As a recent graduate, I feel I would be in tune to the evolving needs from this community. I am also, in the area, which provides me with certain resources that may not be, afford to others abroad. Lastly, I plan to strengthen the relationships between the graduate and professional students and CBAA. This means having events and initiatives specifically directed toward the recruitment and retention of graduate students.